



QPARSE News

The newsletter of the Québec Provincial Association of Retired School Educators

Les nouvelles de l'Association du personnel d'enseignement retraité du Québec

QPARSE/APPERQ

Printemps/Spring 2019



**Tuesday,
September 10 11:15am**
“Welcome Back Lunch”
 Barbie’s Restaurant & Grill
 15 Bouchard Ave, Dorval

**Thursday,
October 17**
“Fall Bus Excursion
Akwesasnee Casino, NY”
(must have passport)
 BUS @ 8:30am
 Galeries des Sources

QPARSE Position on Bill 21

After much discussion in a recent QPARSE Board meeting, a resolution was passed empowering the President, Jan Langelier, to indicate the membership’s dismay regarding Bill 21. What follows represents the QPARSE position on the issue.

The Quebec Provincial Association of Retired School Educators (QPARSE) is an association representing approximately 1200 retired educators from all across the province. At a recent Board of Directors meeting of QPARSE, it was decided that the association should prepare a statement expressing our outrage at the proposed Bill 21. We are providing our members with this document and asking them to forward it to their Member of the National Assembly for consideration before voting on the proposed legislation.

The English school system within which we worked, has long served a very diverse community with pride in our inclusive and respectful approach to all – students, parents, teachers, other staff members, administrators and elected officials. It is therefore very disturbing to see the government proposing legislation that would challenge a basic human right that has been at the center of our philosophy as a school system.

QPARSE believes that all educators should be allowed to choose to wear a “religious symbol” as they see fit and in accordance with their individual religious beliefs.

QPARSE is not aware of an expressed need to address this issue from our communities since we have always stood for acceptance of all regardless of religious beliefs expressed by the wearing of a religious symbol.

QPARSE is concerned about the increasing difficulty in recruiting good candidates to the administrative and teacher ranks and we think this proposed law would add even more difficulty in doing so as it could exclude potential excellent candidates who would not feel that they could apply if it meant compromising their religious beliefs.

QPARSE believes that the role of educators in public education is to demonstrate to the public that they are open minded, accepting and respectful and that they celebrate the diversity that our province reflects and which is represented in our schools and centres. Any law that brings into question the basic human right to freely choose to practice a chosen religious belief as expressed by the wearing of a religious symbol is not acceptable to us.

Although QPARSE represents retired educators, we continue to follow what is happening in the education system and in our society. We are alarmed by the government’s apparent lack of respect for the Canadian Charter of Human Rights and Freedoms and by their announced use of the Notwithstanding clause to circumvent the Charter in this case. This is not what we think is best for education in Quebec and we demand that this law be withdrawn.

Jan Langelier

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Letters to the Editor

"Special thanks to all who contributed to this issue, we look forward to more submissions and comments. Feel free to send us your thoughts on Bill 21 for inclusion in the next issue of QPARSE News" @ Marzia Michielli (mmichielli@icloud.com)

Dear Marzia

Enclosed is a story I wrote about one of my students in Grade 1, many years ago.

However, having just reviewed it I feel that many teachers reading it would be moved by Andy's attitude in life, and it would awaken memories of some of their former students. I taught for many years with the PSBGM and have also been retired for many years.

Yours sincerely,

Anna E. Kelly

Andy

He was small and thin for his age, but his little face was round. He was usually pale except after recess in the winter-time when his cheeks would have some pinkish color. His hair was a nondescript color, neither fair nor dark; but it attracted attention because of the way it was cut- very short, army-style but with tufts of hair sticking out here and there. Even when he smiled, his mouth showed little else than grey, amalgam-capped teeth. But what color describes goodness? ...because that was what Andy had inside!



In the first few days of school I didn't really pay him particular attention. He sat, beautifully upright, hands clasped in front on the desk and silent until asked a question. This he would answer in his usual husky voice. The class had many difficult children but their outrageous behavior didn't seem to affect Andy. Perhaps his home life had something to do with this. His older brother was already in a juvenile detention home and his younger brother, by all accounts, was a troubled little boy. They all had different fathers. Did Andy steer his own course at home too? That was unclear. His mother was a tough, twenty-five year old, hardly literate, chain smoking lady. The tobacco smell from Andy's clothes bore testimony to that. But Andy's Mom brought him to school, met him after school every day and wanted a good education for her son.

What inner strength did Andy possess? I saw him help other children unobtrusively. I saw him settle arguments with just a word or two. I saw him distance himself from troublemakers and yet they didn't give him a hard time.

He sometimes wore very strange outfits to school, especially in winter, but none of the children teased him. Learning to read was extremely difficult for Andy, but he kept on trying. I never heard him laugh. Occasionally his solemn little face would break into a smile and I knew I had reached him. Sometimes I still wonder what Andy is doing. I hope he is still steering his own course.

Anna E. Kelly

	<p>Newsletter working group members</p>	<p>Next Deadline: September 5, 2019</p>
<p>Editor of all</p>	<p>Marzia Michielli, Terrie Kozaczynski, Jan Langelier, Renate Sutherland, Harold Penn, Katherine Snow, Patrick Clarke, Claudia Thierry, Tom Conti</p>	<p>Theme: Caregiving</p>

Share our Newsletter with others!

President's Message - Message de la présidente

This year has been a very busy one filled with events, workshops, lunches and meetings. The time and effort required to make all of these things work as well as they do, depend on many people who have planned and organized them. Many thanks to Carol, Claudia, Sandra, Erène, Patrick, Kathleen and Renate.



Another particularly important part of what we do for our members is the production of our Newsletter, the maintenance of our web site and Facebook page. Staying in touch with our members is very important and without the dedication of Marzia, Terrie, Claudia, Renate, Patrick, Harold and Tom this would not happen. The quality of our Newsletter has been noted by many : both members and colleagues elsewhere.

On another front, we need to thank Marisa and Diane for their work with budgets and finances and to Katherine for keeping our minutes up to date. On the membership front, Terrie and Joan work to keep in touch with all our members which can sometimes be a daunting task.

The members of our Board of Directors give willingly of their time to keep our Association vibrant and healthy. Many thanks to you all.

Our participation with our Canadian Association ACER/CART on issues of concern to retirees involved : advertising, upcoming political decisions concerning pensions, pharma care, representation in government by the assignment of a minister responsible for seniors, and allowing our members to learn about what was happening and to respond to ACER/CART's call to action with petitions and representations. I appreciate that Bill has agreed to be with us on the day of our Annual General Meeting to bring us up-to-date on ACER/CART's work on our behalf. We have also been able to be involved in the Eastern Canada Retired Teachers' Organizations which includes the Maritime provinces and Quebec. Katherine and I were pleased to attend the bi-annual meeting of this group in PEI last fall and we are pleased to say that Quebec will be hosting the next meeting of this regional group in the Fall of 2020.

As we continue to reach out to people who are approaching retirement or who have recently retired to encourage them to join us, we will be presenting a special workshop at this year's Teachers' Convention which will present « Life after Retirement » from the perspective of those of us who are enjoying our lives as retirees. We hope to show potential retirees that retirement can mean many different things to them and that there is nothing to fear from joining those ranks.

Recently at a Board meeting, we considered our position regarding the announcement of the Quebec government that they were planning legislation to make the wearing of religious symbols by teachers and administrators illegal. The infamous Bill 21 has been criticized by many associations in the Anglophone community such as QPAT, QESBA, AAESQ and the Association of Directors' General. Our Board supported the common positions of all these organizations which calls on the government to reconsider their intention to pass this proposed bill into law. Our position is included on the front page of this newsletter, and will be sent to our government with copies to the Associations mentioned above. We also have authorised representatives from QPARSE to attend meetings as observers of an organization known as APPELE created by the QESBA and composed of representatives from various Anglophone community groups who have joined together to try to change the direction that the government plans to take in enacting legislation to replace elected school commissioners and school boards with appointed members of service centres. I would like to thank Renate and Katherine for taking on this role of representing us at these meetings. Once we see what the legislation will include, QPARSE may need to take a position on this as well. Our interest in political discussions continues even though we are no longer actively involved. We continue to represent retired educators in matters that impact our education system since the future of it is in question.

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President's Message - Message de la présidente

(Continued from page 3)

On May 7 we are very pleased to be honour two of our colleagues with the awarding of an Honorary Life Membership to Bev Townsend and a Special recognition award to Scott Conrod. There are so many deserving folks and we feel strongly that we should celebrate our talented colleagues.

I continue to be impressed with all the energy and variety of ideas that are present within our ranks. Who says that retirement is boring!! I look forward to continuing in my role as President of QPARSE to represent you and to help to make retirement interesting and meaningful. Thank you for your continued confidence in what we are doing here at QPARSE.

Jan Langelier

Petition: Removal of public educational institutions from the application of Bill 21, An act respecting the laicity of the State

To sign this petition, you must complete 3 steps:

1. Step 1: fill out the form that appears below the text of the petition and send it (you must accept the **signing conditions** before sending the form).
2. Step 2: **consult your electronic mailbox and open the message sent by the Assembly.**
3. Step 3: in this message, click on the link enabling you to register your signature.

You may sign a petition only once.

Petition text

WHEREAS the Government tabled Bill 21, An act respecting the laicity of the State, on March 28, 2019;

WHEREAS Bill 21 prohibits teachers of educational institutions under the jurisdiction of a school board established under the Education Act of wearing religious symbols in the exercise of their functions (Schedule II (10));

WHEREAS freedom of religion, which includes the right to wear religious symbols, is guaranteed by the Canadian Charter of Rights and Freedoms;

WHEREAS Bill 21 discriminates against current and future teachers based upon their religious belief;

WHEREAS the broad area of learning in the Québec Educational Program entitled Citizenship and Community Life has the educational aim to ensure that students “develop a spirit of openness and respect for diversity”;

WHEREAS the diversity of society should be reflected in our schools as they exist in our larger communities;

WHEREAS wearing a religious symbol has no bearing on the quality of teaching or on the ability of the teacher to teach in an objective and neutral manner;

We, the undersigned, call upon the Government of Québec to remove public educational institutions from the application of Bill 21.

Click on link to fill out the petition form:

<https://www.assnat.qc.ca/en/exprimez-votre-opinion/petition/Petition-7829/index.html>

Signing deadline : **June 7, 2019**

Number of signatures : **1188**



Beverley Townsend

2019 Recipient of the QPARSE Honorary Life Membership Award

On May 7th, it was my privilege and honor to introduce a very deserving lady for the award of QPARSE Honorary Life Membership. I worked with Beverly Townsend for many years and was always impressed with her energy, dedication, focus and willingness to help – whether it was to help students or staff. Everyone fit under her wing!

As a young person in Jamaica, Bev, as she is affectionately known was destined to enter the teaching profession, since she easily and joyfully gravitated towards children. The children sensing these joyous vibes gravitated towards her. They were swept up with her energy - whether she was tutoring children to succeed or encouraging children to wheelchair dance.



The travelling bug hit Bev, but eventually, in 1966 she arrived in Montreal where she completed a B. Comm. at Sir George Williams University. She graduated four years later, with courses in Counselling and Guidance, and volunteered at Little Burgundy's Negro Community Centre (NCC). After working at the NCC, she did social work in Pointe St. Charles, directed a Côte des Neiges Daycare for mothers on welfare, and then was accepted to McGill for a diploma in Education, focusing on Business Education. Bev also went on to obtain her M. Ed. in Special Education. Bev was always a master teacher, but now she had the certification as well!

Bev's formal teaching career began in 1975. Thirty-one years later, in 2006, she retired having served as, both teacher and VP at Lachine High, teacher at John Grant High, principal at Coronation, Dalkeith and Cedarcrest - all elementary schools. Her love for the little ones was always clear!

For the past fifty years, from both a personal and educational perspective, serving the Montreal Black Community, has been a passion for Beverly and her family.

As a young teacher at Lachine High, the knowledge of our roots was extremely important to Bev and she spearheaded one of the first Black History Weeks as a way of increasing the students' sense of wellbeing and their historical knowledge. In 1978, this led to a very successful first Black History Week celebration. For many years, taking groups of students on weekends to the Black Theatre Workshop and then bringing these productions into the schools helped to widen the view of students and teachers.

When the PSBGM began to sensitize its community on multicultural and multiracial issues, she contributed to workshops and committees with an emphasis on bringing positive role-models from the community into the schools. She collaborated with Quebec Board of Black Educators in workshops aimed at supporting students in the Black community across the system. She also enabled inner-city students to participate in weekly swim classes animated in French, special needs students to enjoy the success of playing in the steelband or others to produce iMovies when these activities were not the norm. She is proud of successfully relocating Coronation school to prime property at Van Horne & Victoria, along with completing two sets of difficult school mergers.

As a member of DKG Quebec, formerly Delta Kappa Gamma Quebec, for the last 27 years; she served as

(Continued on page 7)



Gerald Scott Conrod 2019 Recipient of the QPARSE Service Award



QPARSE was pleased to present the Service Award to Gerald Scott Conrod B.Sc. M.Ed., at its Annual General meeting on Tuesday May 8, 2019.

This distinguished educator began his journey in Education with a B.Sc. in Biology at Sir George Williams University in 1962, a Teaching Certificate from McGill University in 1963 and a M.Ed. in Guidance and Counselling from McGill University in 1966.

Scott has been a Lecturer at the McGill Faculty of Education from 1972 to 2019 in Educational Psychology, Exceptional Children, Inclusive Education, and Approaches to School Improvement, The Principalship- Leadership in Action, Planning and Evaluation, Effective Schools, Resources Management.

Certificate in Inclusion, Behavioral Difficulties, Children with Learning Difficulties, and Inclusion: Past, Present and Future.

When Scott is not working, he is the husband of Dr. Beverley Conrod., is the father of three children and has 5 lovely grandchildren.

His work experience began with the P.S.B.G.M. in 1963 as a teacher at Montreal West High School. In 1964, he even served as part-time Quiz Master for CBC "Reach for the Top". He then went on to serve as Head of Guidance Department at West Hill High School. During subsequent years he served as Principal of Royal Arthur Elementary School, Principal of Northmount High School, Director of Student Services, Director General of the Laurenval School Board, and in 1997 became the Director General of the Sir Wilfrid Laurier School Board.

Scott retired after 35 years of public education but he continues to be as busy as ever, having served with the Ministry of Education as Animator re- school governance where he traveled throughout the province training members of newly formed governing boards. Then in 1998, he served the Quebec School Improvement Network as Facilitator and travelled throughout Québec giving workshops to teachers and parents on effective schools. From 1999 to 2005, he was Managing Director of Québecexpertise, a not-for-profit relocation service that helped new employees immigrate to Québec.

In 1999, Scott was part-time Assistant Director General at the Lester B. Pearson School Board Assistant Director General

Scott also lectured as Professor, at Bishop's University, Lennoxville Québec on the Principalship, and was a well-sought-after Consultant with the English School Boards of Quebec re Fonds Jeunesse Québec. In addition was a Consultant to MEQ re School Success Plans for three school boards. Scott was also a Consultant on a project entitled New Approaches New Solutions (NANS) to help schools in disadvantaged areas. In 2004 he also served Director, Centennial College, a private CEGEP.

His efforts did not stop there, Scott has also worked as consultant with Kanesatake School Board, Oka, Quebec, with Centennial Academy and College, the St. George's Private School, Montreal, QC and with the Littoral School Board covering the Lower North Shore of Quebec.

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Gerald Scott Conrod *(Continued from page 6)*

His penchant for volunteerism has allowed him to serve many Associations, such as being

President - The Quebec School Guidance Association 1970's

President - Quebec Association of School Administrators 1986-88

Chairman of Special Education Committee - Canadian Association of School Administrators. He was also a Member Board of Directors - Canadian Education Association from 1998 – 2001 and president of the Society for Educational Visits and Exchanges Canada SEVEC. Scott was also Chairman of the Constance Lethbridge Rehabilitation Hospital for about 20 years.

His high interest in service and community have been recognized with several honours such as:

Member of the Superior Council of Education of Quebec 1986-1990

Distinguished Service Award- Quebec Association of School Administrators

Honorary Life Membership – A.A.E.S.Q.

Queen Elizabeth II, Golden Jubilee Medal May 2002.

QPARSE is pleased to recognize Scott Conrod's distinguished career that has been so devoted to Community and Education and we extend best wishes for long life and good health.

Erene Anthony

Beverley Townsend *(Continued from page 5)*

its President from 2015 to 2017. She assisted in securing over \$10 000US in grants from DKG International for Coronation School. An additional request of \$10 000 US was also granted to support a school in Haiti. As a member of the DKG Steering Committee, a most successful "It's My Day Wellness" Conference for educators was held in Montreal three weeks ago.

Community Service continues to be a cornerstone of Bev's activities. Bev has always put volunteer work in the centre of the framework in her life. For 28 years, she has been a member of the board of directors of ERS Training and Development Corporation, a foundation servicing the most vulnerable in the Montreal community.

When I recently wanted to contact Bev to give her the great news of her being an award winner, I sent her an e-mail. Days later I received a phone call with an area code I didn't recognize. "Bev, where are you?" I asked. "I'm in AFRICA!" was her response. Now, Bev's reach and good deeds have grown and expanded to volunteer work in Africa

From 1980 to the present time she is involved in many aspects of African life, speaking to students about being Jamaican and Canadian and widening their perspective on the world.

There is much more I could say about this wonderful woman and accomplished professional, but we could be here all day! It suffices to say that her sterling character, her devotion to the children and her love of family are the engine that propels her.

Beverley it was my privilege, on behalf of QPARSE to award you the HONORARY LIFE MEMBERSHIP Congratulations!

Sandra Aird

The QPARSE AGM Meeting



Sandra Aird and Beverley Townsend



Bill Berryman



Scott Conrod and Erene Anthony



Katherine Snow, Bill Berryman and Jan Langelier



Katherine, Bill, Scott, Beverley and Jan



Scott, Rena Entus, Charles Elliott, Micky Vasko, Tom Conti and Beverley

Australia the Land Tour

I was always told by various people, that Australia is very much like Canada. Well, to my surprise, it is not! This story begins with a 15.5 hours flight from Vancouver to Sydney. Fortunately, our plane was not full so we were able to stretch out and catch some shut-eye. Arriving in Sydney, we could not wait to get to our hotel.

We had five wonderful days in Sydney to familiarize ourselves with the city, especially the area around the Sydney Harbour. Hours were spent visiting the Opera House. When one looks at it in the distance, one is reminded of an origami creation floating peacefully in the water. Sydney is spread out on many hills, with beautiful homes, with beaches all around, including the famous Bondi Beach just a bus ride away. We fell in love with Sydney.

One the fifth day we flew out to Alice Springs, in the Northern Territory located right in the middle of Australia. There we transferred to another plane for Uluru to see the famous Uluru Rock (Ayers' Rock). It was hot. It was around 38°C and very dry! As soon as we arrived, we got onto a bus that took us to Uluru Rock (348m high and 863m above sea level) in the Uluru-Kata Tjuta National Park, which also includes the 36 red-rock domes of the Kata Tjuta formation. Uluru is sacred to indigenous Australians and is thought to have started forming around 550 million years ago. It was all very interesting and hot!

Our guide took us to an open cave with petroglyphs on the wall, explaining to us how the aborigines communicated with one another using these petroglyphs. After the visit, we waited to see the Rock change several shades of terracotta and crimson at sunset. Unfortunately, a sandstorm covered the Rock instead. It was amazing to see the Rock disappear in the red sand.

Then we were up at 4am in the morning to anxiously await the first rays of sunlight come up on Uluru, but instead we had a cloudy sky. Nonetheless, Uluru is certainly an unforgettable spiritual experience.

After breakfast it was back to Alice Springs where we saw our first few wild kangaroos. What I found very interesting was The Alice Springs School of the Air which has students living in an area covering 1.3 million square kilometres. That's a little over twice the size of France. This school was the first in the world to use two-way radio broadcasts to help with the education of students in remote areas who were unable to attend face-to-face lessons. Today it relies heavily on satellite technology to conduct classes.

At the end of the day we were back on the plane heading for Darwin in the north. We thought we were hot in Alice Springs, Darwin was even hotter and very humid! ...Very tropical. Darwin was very interesting. We went to the history museum and what they went through in WWII was sheer devastation! Then in 1984 Darwin was destroyed by a cyclone. And it keeps rebuilding itself. On the "Hop On Hop Off" drive we saw our first wallabies and then we stopped at a museum showing Aboriginal art. The next day was a visit to the Adelaide River to see the huge crocodiles, some were 8 meters long. After a day on the river we continued to the airport to catch a flight to Cairns. What a fabulous experience Cairns was. We spent the next day snorkeling in the Great Barrier Reef. We were so impressed! Unfortunately, the Great Barrier Reef is suffering with the oceans being too warm. At 29° C we were told, the coral starts to die off. Yes, the water was 29°C.



We attended a cultural event in the evening. We met with the Aborigines and listened to them playing the "didjeridu." A dinner was served that contained local meats, for example crocodile, emu and fish. We stuck to the fish. The next day we visited a tropical forest taking a sky rail over the forest. Our land tour came to an end and we returned to Sydney where our ship was waiting for us to start the last leg of our journey. Tasmania and New Zealand



Terrie Kozaczynski

Un moment dans la vie d'une guide touristique de Montréal

Il est 8h 30 du matin et je me dirige vers un hôtel au centre-ville où je dois rencontrer un groupe de touristes américains. A 9h 45, tous sont déjà montés dans l'autobus et attendent le départ. Je rencontre l'accompagnateur qui me renseigne sur le groupe : d'où ils viennent, ce qu'ils ont déjà visité en montant des USA et je leur propose un tour classique de Montréal, c'est ce qu'ils veulent en général.

Ce sera donc un départ par le centre-ville (rue Ste-Catherine, la rue achalandée, les entrées de la ville-souterraine, les restaurants et magasins qu'ils pourront visiter en après-midi pendant leur temps libre). Par la rue Sherbrooke on monte au Mont-Royal. Petite incursion vers l'Oratoire St-Joseph puis arrêt au Chalet du Mont-Royal pour voir le panorama de la ville. On redescend par les quartiers typiques aux escaliers extérieurs pour atteindre le Stade Olympique pour revenir terminer le tour dans le Vieux Montréal où je leur parle de la fondation de Montréal, des premières nations, des colons français, puis anglais, les grandes institutions (banques). Si on a le temps, on va au Parc Jean Drapeau et l'Île Ste-Hélène.



Avant de rencontrer mon groupe je sais seulement si ce sont des Américains, Français ou Espagnols mais guère d'autres détails donc c'est sur place avant de partir qu'on se met d'accord avec l'accompagnateur sur ce qu'on va visiter.

Un jour, je rencontre un groupe de Shriners. Je propose le tour classique mais non, non, ils veulent aller visiter l'hôpital pour enfants des Shriners sur la rue des Pins. Ce n'était pas à l'époque des cellulaires donc guère possible de prévenir de notre arrivée. Après beaucoup de difficultés pour l'autobus pour se rendre le plus près possible de l'entrée sur la pente du

Mont-Royal, on est finalement accueilli à bras ouvert par du personnel souriant et reconnaissant. Ces touristes sont des donateurs et on nous fait visiter l'hôpital. Je les suivais, contente d'avoir pu profiter aussi de cette visite imprévue.

C'est assez rare mais il arrive qu'un groupe, sans prévenir l'agence qui m'engage, demande donc sur place quand je les rencontre que je les guide à... Chambly par exemple ! En effet, un groupe anglais ayant déjà eu la visite de Montréal m'accueille en voulant aller à Chambly. Heureusement que je savais comment y aller et connaissais l'histoire de ce fort bien restauré en musée maintenant.

Autant les Américains sont curieux d'en apprendre sur notre système de santé, nos impôts, du prix des maisons..., autant les Français aiment qu'on leur parle de nos écureuils! "Comment ça des écureuils même au centre-ville"!...De la qualité de vie, de chalets au bord d'un lac pour les chanceux qui y passent leur vacances... Et d'apprendre qu'il n'y a pas foule sur les plages des lacs...

Lors de congrès ou de l'arrivée au port d'un bateau de croisière, on nous envoie parfois pour la journée à Québec, Ottawa ou si c'est en automne voir les couleurs des érables dans les Laurentides. Je commente sur les généralités de notre pays, de la province à l'aller, sur place on rencontre un guide local qui nous fait visiter la ville puis restaurant, temps libre et retour sur Montréal en fin de journée.

C'est un travail saisonnier, en effet peu de touristes en hiver. Ce que j'apprécie c'est la diversité des groupes, des visites (parfois on visite le jardin botanique et le biodôme, un musée...). Pas de routine!

Les gens sont en vacances donc disposés à apprendre, intéressés, de bonne humeur c'est valorisant de se savoir écouter et questionner.

Chantal Cermack



My First Day On The Job!



On my first day of class in September 1957 at age 19, with an Intermediate Certificate in hand in Lachine, I met my “double grade” of grade 5 and 6 pupils. Today, we call it a “5/6 split class”, back then we called it a double grade and there were 11 students from each grade. I had trained in early education, so I had no idea what to do with a double grade, or a grade 5 or 6 for that matter!

I let the class in, opened the register, and started to take attendance in a game sort-of-way. I wanted them to see that I used “fun” as much as possible to help them learn. That was my first mistake!!

I asked them to say their surname when I called their first name. The first boy, Bryan, age 16, in grade 6, a Marlon Brando look-a-like and my favourite actor then, answered politely, “Dey, thank you, ma'am”. I praised him for his good manners and continued on with “Wayne”. “Wayne” answered “Shuster”. I praised him also, for being so clever. However, I later learned that he tended to be visited by the Police three times every month for stealing purses from ladies at the market in Lachine. I continued, “Roy” answered “Rogers”, and his answer was followed by more praise for being clever. Then a little grade 5 boy, “Billy” answered the “kid”. Praise again was quickly shared.

“Robert” couldn't think of anything to say so I suggested “Young” from “Father Knows Best”. They didn't know who that was, and I realized that the children were underprivileged – they had no TV and no extra toys or books for them. These I later provided as the year went on. As attendance-taking continued, the girls answered correctly and politely, and I completed the roll call. I then asked them to copy a list of items needed for the month, only to discover that they had no paper or pencils. Unfortunately, neither did I, so since the time to leave had come, I dismissed them. They could copy the list tomorrow, and off I went to stock up on coffee, and tell my story.



We were taught to be sure we had complete control of the class, the discipline and authority, by the end of October. Or as conventional wisdom stated, all “H---” would break loose! We were also told to carry out whatever “threat we made”. I was beginning to worry.

Just after Thanksgiving Roy Rogers was acting up really badly, for a day or two, and I blew my cool!! “Enough Roy, or you shall get the Strap!! Spilled the words from my mouth. ...What did I say?! I nearly fainted, as I had never hit a kid in my life. I told the head teacher what had happened, and all I knew is that I wanted a way out of this situation – it was an empty threat.

The next day Roy and I went up to the Office, he with a big grin and I shaking like a leaf. The Head took out a huge, leather satchel with large brass handles, opened it and out came a huge leather ledger, in which she wrote the date, actual time, teacher, pupil, and actual number of STRAPPINGS !! My God, what do I say and do now??? I choked up and didn't know what to do. In another heavy box there it was the STRAP!! I could not do this! I held his forearm, and slowly touched him with it. I did not hit him but what a show he put on, an Academy Award performance even though I had not hit him with the strap.

The Head really had to laugh, quietly thank goodness, as Roy had surely put on a great show. As we neared the classroom door that I had left open, I asked him to wait while I listened and not a peep was heard from the class. In we came, and Roy added more emotion to his act, and collapsed into his chair. I too collapsed into my chair, took a deep breath and tried to calmly ask the class to write out some times tables until the last ten minutes of the morning were over.

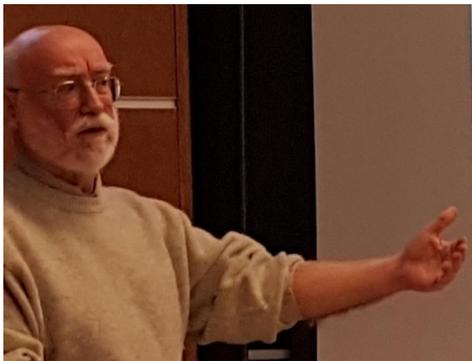
The whole experience took only a few minutes, but it has remained in my head and my heart up to the present day. It had lasting effects on the class however, as they went out of their way at all times to do their best, behave, listen and learn for the rest of the year.

From that day on, I never threatened corporal punishment again, positive psychology was the best technique, no threats or medication (as I hear about today) were necessary. Even repeating the year over and over, as Bryan had done, I felt was wrong too.

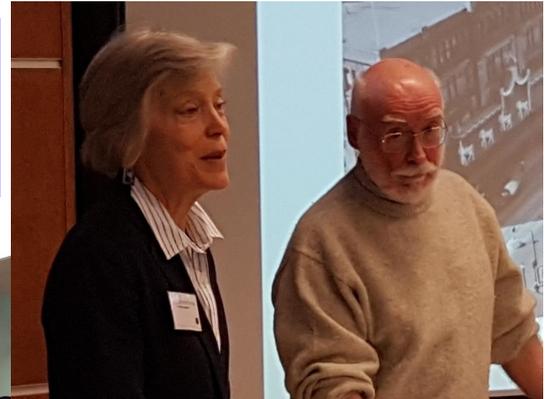
I retired in 1990 after 33 years of the best work and fun ever, always grateful for choosing such a wonderful career.

Catherine Pollock

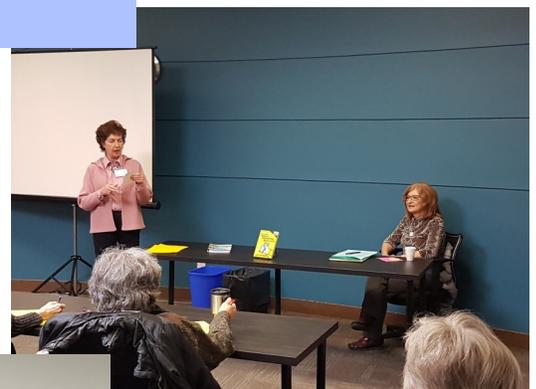
A glimpse of QPARSE activities



**Discussion of The Book
"Montreal in 1909"
Robert Wilkins**



**"Smart Shopping Montreal"
Sandra Phillips: Author, "schlogger"
and media guest**



Stay-cation ideas:

Tour des Arts, July 13-21, 2019, 10AM to 5 PM. Knowlton, Sutton, Brome, Bolton Abercorn and Mansonville.

Visit artists at their home studios and enjoy a day in paradise. This summer visit the Tour des Arts cultural event where forty artists open their doors to the public. Take time to discover their artistic approach and explore their diverse inspirational surroundings. Bring a picnic lunch or have lunch in the restaurants of picturesque villages. I prefer a picnic lunch and eat wherever we find ourselves. Often the artists are happy to let you use their garden for your lunch break. Just off the Eastern Townships autoroute, at the Sutton exit tourist bureau, you can pick up a brochure/map or go to the Tour des Arts website. There is also a toll-free number 1-800-565-8455. Do not expect to visit more than 8-10 sites in one day. Bed and Breakfasts and charming inns are available and outlined on the brochure in case you would like to stay over. Better still, get a group of friends together and carpool to a meeting spot like downtown Knowlton or Sutton. There, together over a cup of coffee you can plot your route for the day.



Check the website for a brochure/map or stop at the Magog tourist bureau just off the Eastern Townships Autoroute, Magog exit. This event is similar to the **Tour des Arts**, however covers a much larger territory. The biggest concentration of artists is in the Magog area. Examples of art include, textiles, stained glass, multimedia painting and sculpture, glass, unique furniture, jewelry, and much more. You are sure to find lots to please everyone in your group. A highlight is getting to know the artist and his/her unique surroundings. You will return home refreshed and inspired.

Circuit des Arts Memphrémagog, July 20-28, 10 AM to 5 PM, Magog, Orford, North Hatley areas.

Check the website for a brochure/map or stop at the Magog tourist bureau just off the Eastern Townships Autoroute, Magog exit. This event is similar to the **Tour des Arts**, however covers a much larger territory. The biggest concentration of artists is in the Magog area. Examples of art include, textiles, stained glass, multimedia painting and sculpture, glass, unique furniture, jewelry, and much more. You are sure to find lots to please everyone in your group. A highlight is getting to know the artist and his/her unique surroundings. You will return home refreshed and inspired.

Pointe du Moulin Historic Park, Ile Perrot, 2500 Boulevard Don Quichotte :

This is a peaceful place for a walk along the shore line, leading to a historic windmill, an early settlers house and an interpretation centre. Weekends you can find personnel dressed in costume, explaining the lifestyle of the early "habitants". There are tables by the water if you wish to picnic. Entrance is free to residents of the island of Ile Perrot, others pay a nominal entrance fee. Opens for the season May 18, 2019. For more information check the website.



Claudia Thierry



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Exclusivement pour vous.**

**Exclusive group rates.
Exclusively for you.**

1 888 476-8737
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Tarifs de groupe. Service unique.




thePersonal
Home, Auto and Business Group
Insurer
Group rates. Preferred service.

QPARSE PROGRAM CALENDAR 2019-2020

Tuesday, September 10 11:15am	<i>"Welcome Back Lunch"</i> Barbie's Restaurant & Grill 15 Bouchard Ave, Dorval
Thursday, October 17	<i>"Fall Bus Excursion – Akwasasnee Casino, NY (must have passport)</i> BUS @ 8:30am Galeries des Sources Return ~ 7:30pm More info to follow
Tuesday, November 12 10:00am Coffee & Cookies	<i>"Introduction to Memoir Writing"</i> Guest Speakers: Julie Nadler & Malcolm McLean 10:30am-12:00pm QPAT Building, 17035 Blvd. Brunswick, Kirkland, Qc, H9H 5G6 LUNCH OPTIONAL in the West Island
Friday December 6 11:30	<i>"Holiday Lunch"</i> 11:30am Via Marcello Restaurant 1790 Blvd. Côte-Vertu (corner Côte-Vertu) St-Laurent, Qc, H4L 2A6 DONATIONS TO NDG FOOD BANK
Thursday February 6 10:00 am Coffee & Cookies	<i>The Healing Power of Nature—Seniors and Medicinal Marijuana</i> Guest speaker: Anne Lapointe (Director of Education and Training @Aurora. 10:30am -12: EMSB 6000 Fielding, NDG H3X 1T4

IF YOU ARE ATTENDING THE LUNCHEONS/ PROGRAM,
PLEASE CONTACT EITHER:

Claudia Thierry (514) 457-2499 / cthierry@aci.ca
Carol Klein (514) 696-3447 / retired0821@gmail.com

PROGRAMME DES ACTIVITÉS DE L'APPERQ 2019-2020

Mardi, le 10 septembre 11h 15	<i>Diner de la Rentrée</i> Barbie's Restaurant & Grill 15 Bouchard Ave, Dorval
Jeudi, le 17 octobre	<i>Sortie d' Automne en autobus au Casino Akwasasnee, N.Y.</i> BUS @ 8h 30 Galeries des Sources (passeport obligatoire) Retour ~ 19h 30 Plus d'information à suivre
Mardi, le 12 novembre 10h 00 Café et biscuits	<i>Introduction à l'écriture des mémoires (en Anglais)</i> 10h 30-12h 00 Invités: Julie Nadler & Malcolm McLean QPAT Building, 17035 Blvd. Brunswick, Kirkland, Qc, H9H 5G6 DINER OPTIONEL dans le West Island
Vendredi le 6 décembre	<i>Diner des Fêtes</i> Via Marcello Restaurant 1790 Blvd. Côte-Vertu (corner Côte-Vertu) St-Laurent, Qc, H4L 2A6 DONS AU NDG FOOD BANK
Jeudi, le 6 février 10h 00 Café et biscuits	<i>Le pouvoir de guérison de la nature – les aînés et le cannabis médicinal</i> Anne Lapointe (Directrice d'Éducation et Formation @ Aurora) 10h 30-12h 00: EMSB 6000 Fielding Ave, NDG, QC H3X 1T4

SI VOUS AVEZ L'INTENTION D'ASISTER AUX LUNCHS /
PROGRAMMES, CONTACTER:

Claudia Thierry (514) 457-2499 / cthierry@aci.ca
OU Carol Klein (514) 696-3447 / retired0821@gmail.com

In Memory of Our Dear Friends

We send our deepest condolences to the friends and family of the following:

Irene Argyris—Mont Royal	Elaine Green—Sherbrooke	Olga Sher—Montreal
Muriel L Brand—Picton	James E. Iverson—Montreal	Carol J. Turiff—Laval
Sharon Browman—Montreal	Phyllis J. Nussey—Ormstown	Norma A. Westman—Olds, AB
Amy F. George—Montreal	Patricia Ruth Perry—Montreal	
Ross A. Goldie—Cornwall	Carole Pocetti—St. Laurent	





Spotlight on Members



Sandra Trihey



Introducing our newest QPARSE director, Sandra Trihey, who retired in October, 2018 from École Sécondaire Mont Royal after more than thirty -three years in education. Sandra's area of expertise is English Second Language.

Three years before retiring, Sandra bought a spiral notebook and titled it RETIREMENT. In it she wrote pages and pages of things she would like to do when the time was ripe. Asked whether she has been able to tick off any items from her list, she regretfully said, no, that she was too busy and that she did not know how she ever had time to work full time.

So what has been the delay? It seems that Sandra is kept busy subbing at her old school. In addition she took on the job of invigilating exams at Concordia. In order to dent that retirement "to do" list, Sandra concedes that she will have to pare down her retired working life and learn to unwind. Travel to the British Isles and to Ireland with her husband is in the cards for the not so distant future.

In winter Sandra would like to take the time to do more skiing during the week when the hills are not crowded. Exercise is high on the priority list and Sandra has been swimming daily for the last thirty years as well as going to the gym twice weekly. More trips to the library, museum visits, taking mini-courses and singing in a church choir are also in her plans.

QPARSE activities are a highlight and Sandra's enthusiasm will definitely be an asset to the board of directors. We welcome her with open arms to the association.

Claudia Thierry

Welcome to New Members of QPARSE

Meritt Adams, Anne Boutet Knerr, Jean-Marie Corvington, Elayn Farr,
Sharon Friedmann, Carroll Harding, N. Kudeki, Howard Miller, Terry Smiley,
Cassandra Tertulliani

Congratulations on your retirement!

Do you want to volunteer?

A request for volunteers was received from Edward Chu of CIUSS West-Central Montreal Health, formerly CSSS Cavendish, to serve on Boards at their long-term facilities. The facilities needing volunteers are: St Andrews, H. Bradet Centre, St Margaret's, Father Dowd and CLSC Benny Farm. Contact Mr. Chu at the CIUSS-West-Central Montreal Health



Avoiding BIG Data Roaming Charges when Travelling Abroad

Have you ever come back from your vacation and discovered your cellphone bill to be much higher than usual? What happened!? Well, you never disabled your Data Roaming and therefore, the data roaming charges were added to your regular bill. These charges occurred when browsing the internet or downloading a few files or email attachments or some of your apps were running in the background.



What are roaming charges?

The CRTC definition: “Roaming charges are legitimate fees that consumers are contractually obligated to pay. Roaming charges may apply when you travel and leave your 'home' network area and 'roam' onto the network or coverage area of another provider.”

How to avoid these charges:

1a. Check your settings - iPhone

If you're an iPhone user, Apple switches off data roaming as a default. This means that none of the iPhone apps that use data (maps, email, web browser, etc.) will use a data connection while abroad. The user needs to consciously switch this on and is warned at that point that costs may be incurred.

To make sure that this has actually happened, **Go to Settings – Mobile Data – Data Roaming** make sure the button is switched to 'Off'.



1b. Check your settings - Android

Android phone users should disable data roaming by going into **Settings - Mobile Networks**.

To prevent certain apps (maps, email, web browser, etc) from using data go to **Settings - Data usage - Mobile data** should be disabled.

2. Use Wi-Fi

Where possible only browse or download when using your Apple iPhone's or Android phone's Wi-Fi connection. Users are not billed for data downloaded over Wi-Fi. The only charge might be if a particular Wi-Fi hotspot charges for access, and you should be informed of that before you can start using the connection. Free Wi-Fi is available in airports, hotels, restaurants, etc.

3. Your email

If you are in an area where there is no Wi-Fi, you can always write your email, add an attachment and send it. This email will sit in the Outbox until you find a Wi-Fi connection and once you are connected and you are checking your email, the email in your Outbox will be automatically sent. It's OK to check your email when there is no Wi-Fi. You will be able to read it but the attachments aren't downloaded until you are connected to Wi-Fi. If you can, check email when you're connected to Wi-Fi whenever possible.

4. Check with you provider

Contact your network provider to find out what they offer if you need to make phone calls or use data. There are also many companies offering a 'travel sim' order it a few weeks before you leave. Or you can try purchasing a pay as you go sim when you get to your destination.

If you wish to make a phone call while on Wi-Fi, you can use What'sApp, or FaceTime. Just make sure the other person has the same app.

Terrie Kozaczynski

Publisher's TIPS

Click on the picture to link to the articles.



GARDENING TIPS



WHAT EVERY OLDER CANADIAN SHOULD KNOW ABOUT: PLANNING FOR THEIR FUTURE HOUSING NEEDS



HOW TO LISTEN TO AUDIOBOOKS ON YOUR IPHONE



FINANCIAL PLANNING TIPS

Editor's Picks

Click on the picture to link to the articles.



A SECURE AND DIGNIFIED RETIREMENT FOR CANA-



AT WHAT AGE IS OUR SENSE OF OPTIMISM AT ITS HIGHEST?



THE 5 SECRETS TO AGING



HAPPINESS IS...AGING GRACEFULLY

Do You know the whereabouts of these members ?

We are still searching for the following members. If you know anything about any of them, please let Terrie Kozaczynski know by email at terriekoz@yahoo.com or by telephone at 514-334-2203.

Janette Barr—Sussex
Sandra Burridge—Oxford
Joan Dix—Ottawa
Margaret Guilhamet—Ayrshire
Gail A. Hicks—Maidstone
Catherine Kendall—Ayer's Cliff
Margaret E. Lynn—Lachine
Evelyn Perry—Orillia
Thomas A. Pound—Victoria
Morris A. Rathwell—Arundel
Patricia Skene—Nashville
Doris W. Trute—Montreal
Marjorie Wilby—Lakefield Gore

Alison Berridge—Lachine
Suzette Desloge—Lion's Head
Thelma Doherty—Smith Falls
Elly Hadlock—Fulford
Graeme Higgs—Mont Tremblant
Edward M. Kogut—Willowdale
Maisie Macrae Simms—Fredericton
Ruth Olive Peter—Sillery
Janet Radoman—Lachine
Elizabeth Ann Richard—Candiac
Nancy Snow—North Hatley
Dolores C. Viger—Joliette
Yvonne Wilson—Toronto

Neita Black—Morrisburg
Marilyn Dingman—Airdrie
Estella Ferguson—Lorraine
Ruth Hamilton—Oakville
Barbara Jackson—Montreal
Lea M. Langlois—Lery
Gerald(Gerry) Meuris—D.D.O.
Joan Pollard—Pierrefonds
Mary Rathwell—Wakefield
Marjorie Sellars—St. Laurent
Elizabeth Stewart—Napanee
William Walker—Baie D'Urfé

Montréal une ville idéale pour les étudiants et étudiantes



Université de Montréal

Montréal offre à ses étudiants et étudiantes 4 universités, dont 2 sont anglophones et 2 francophones. Ainsi, une panoplie de possibilités existe de s'im-merger dans l'une ou l'autre des communautés majeures de la métropole. Les facilités de la métropole sont hors pair pour se familiariser non seulement avec une langue mais aussi de se consacrer à une nouvelle expérience culturelle.

UQAM

Sur le plan scolaire, de nombreuses opportunités existent à Montréal pour étudier dans divers domaines comme par exemple, en sciences de la vie, et de l'éducation ou bien, si l'on voudrait, en technologies de la santé, en finance, en génie, etc. Les stages d'études offrent pleines d'occasions de réaliser une recherche et d'acquérir de l'expérience par une multitude de programmes de formation. L'industrie de l'intelligence artificielle y est en plein essor et offre de bonnes perspectives de carrière pour les diplômés des universités montréalaises avec d'excellentes possibilités d'emploi.

McGill
Concordia
UNIVERSITY

Le bas coût de la vie à Montréal permet à une étudiante ou à un étudiant de boucler facilement son budget, ce qui ajoute à la notoriété grandissante cette métropole. Pour toutes ces raisons parmi d'autres, l'on peut bien comprendre pourquoi Montréal attire tellement d'étudiantes et étudiants chaque année du monde entier.

© Brian Ostrovsky

Références:

<https://www.jechoisismontreal.com/evenements-0>

http://ville.montreal.qc.ca/portal/page?_pageid=7257,117143584&_dad=portal&_schema=PORTAL

<https://bit.ly/2ISsObG>

<https://ici.radio-canada.ca/nouvelle/1016929/montreal-etudiants-etrangers-classement-paris-londres-seoul-melbourne-vancouver>

À la fleur de l'âge

L'adolescence,
C'est la passerelle marquante
Vers l'âge majeur

Jonchée de tumulte,
De tant d'affres
Et de souffrance,

Qui accaparent quasi
Toute l'attention,
Or laissant peu de place
Pour la décontraction.

Ce parcours de vie
Oriente le gamin.

Son esprit explose
De plein d'énergie,

Comme fait un nuage
Joufflu et sombre
Lors de l'éclatement

D'un orage.

Si sa voix paraît parfois
Étouffée par l'effroi et la peur
Pourtant, ses yeux pétillent tou-
jours
D'ardeur.

Son âme à l'occasion

Fâcheusement meurtrie
Par le fourmillement de ses
Défis,

Or, quand même l'adolescent
Parvient tranquillement
À aménager sa vie

En dénichant les balises
Dont il a besoin

Pour le guider
À trouver le bon
Chemin

© Brian Ostrovsky (auteur)



Quebec Provincial Association of Retired School Educators

Income Statement

REVENUE	2018	2017	2016
Memberships	\$1,707.00	\$1,360.00	\$1,877.00
Program	3,684.00	1,680.95	1,662.10
Donation	3,090.75	3,717.00	200.00
Interest			
Senior Discovery Tours	863.52	1,999.48	
LaPersonnel - Referral Revenue	440.00		
Newsletter Ads	650.00	425.00	250.00
Investments			7,253.49
Capital Gains/Loss	-0.78		
Dividend Income	2,633.77		
TOTAL REVENUES	\$13,068.26	\$9,182.43	\$11,242.59
EXPENSES			
Newsletter Printing Expense	2,954.05	3,595.91	3,647.37
Membership expenses	556.67	667.76	1,309.40
AGM - Annual General Meeting Exp	547.11	565.38	583.03
Meeting Expenses	87.33	327.06	
Program/Workshops/Events Exp	5,022.37	2,094.47	1,814.63
Goodwill Gifts	104.33	33.49	23.00
ACER/CART	1,946.21	1,106.94	1,231.43
QFHSA MEMBERSHIP	50.00		
Accounting Expenses	1,034.78		
Website Expenses	401.31	269.17	703.21
Office Supplies Exp	306.89		
Bank Charges	9.40		
Donations	100.00	276.28	117.00
Government Registration Fees	39.53		
Taxes		68.07	509.78
Parking	83.82		
Investment fees	1,556.89		
Misc		38.45	50.00
TOTAL EXPENSES	\$14,800.69	\$9,042.98	\$9,988.85
NET INCOME	<u>-\$1,732.43</u>	<u>\$139.45</u>	<u>\$1,253.74</u>
Year End Bank Reconciliation			
	2018		
Ledger Bank balance January 1	\$ 11,824.59		
Add: Total Deposits	10,435.27		
Less: Total Cheques issued	13,243.80		
Add: Outstanding cheques (#392/3)	539.06		
Bank Balance December 31	<u>\$ 9,555.12</u>		
Assets at December 31			
	2018	2017	
CI Investments	\$ 86,058.08	\$ 90,197.16	
Bank Balance December 31	9,555.12	11,824.59	
Total Assets December 31	<u>\$ 95,613.20</u>	<u>\$ 102,021.75</u>	

Barb's version of Super healthy Truffles

I don't measure...it's up to your tastes & discretion

Dried Dates (cut up)
 Dried Figs (cut up) optional
 Lemon or orange zest
 Dried Apricots (cut up) optional
 Nuts...to your discretion
 Flaxseed, chia, hemp seeds (ground optional)
 Leftover Cake/biscuits (ground /optional)
 80 % Chocolate Bar to use later for melting
 Rum (optional)
 Dry cocoa powder

Cook dates (dried fruit) with 1/4 c. Water & lemon zest over low heat. I cut up dates & (optional:figs) with some water on the stove..simmer until smooth. Cool.

Add rest of ingredients .add 2-3 tbsp. cocoa powder, chopped nuts (walnuts, almonds, pistachios, filberts etc.) add ground flaxseed, hemp seeds, chia seeds (optional: rum/ground pound cake/cookies)

Form into balls & refrigerate

Melt chocolate bar in dish over boiling water (or microwave)

Remove cooled balls from fridge & roll cooled balls one by one in melted chocolate..cool again on parchment paper... roll in powdered cocoa

Enjoy!!

Barbara Arzooni



The Quebec Provincial
Association of Retired
School Educators



Association provinciale
du personnel
d'enseignement retraité
du Québec

Application Form / Formulaire d'adhésion

Veillez retourner avec votre chèque de 85\$ au nom de APPERQ à:
Please return with your cheque for \$85 made out to QPARSE to:

Terrie Kozaczynski
c/o QPAT – APEQ
17035 Brunswick Blvd
Kirkland, QC H9H 5G6

Given name: _____ Family name: _____
Prénom: _____ Nom de famille: _____

Street: _____ Apartment: _____
Rue: _____ Appartement: _____

City: _____ Postal Code: _____
Ville: _____ Province: _____ Code postal: _____

Telephone : _____ Email: _____
Téléphone: _____ Courriel: _____

School board at retirement:
Commission scolaire à la retraite: _____

Year of retirement: _____ Date of Birth : _____
Année de la retraite: _____ Date de naissance: _____

*We are a volunteer organization and do not have an office.
For further information contact Terrie Kozaczynski at terriekoz@yahoo.com*

*Nous sommes une organisation de bénévoles et nous n'avons pas de bureau.
Pour des informations supplémentaires contacter Terrie Kozaczynski à
terriekoz@yahoo.com*

**Kindly pass this newsletter/application form to teachers who
have recently retired or are considering retirement soon.**



Board of Directors

About Us

- We are retired teachers, administrators, professionals and support personnel who have been employees of an English school board or private school in Quebec.
- We organize social, educational and community service activities with our members.
- We represent the interests of seniors through our participation in [ACER-CART](#) (the Canadian Association of Retired Teachers).
- We publish a [newsletter](#) three times a year. Booklets of poems, jokes and puzzles are shared among senior members once a year.

Contact Us

Email: information@qparse-apperq.org

President/ACER-CART	Jan Langelier
Past President	Renate Sutherland
Vice-President	Katherine Snow
Treasurer	Marisa De Angelis
Recording Secretary	Sandra Trihey
Director/Membership/ Facebook/Liaison Web Site	Terrie Kozaczynski
Director Program	Carol Klein
Director Events	Claudia Thierry
Director Newsletter Committee	Marzia Michielli
Director	Sandra Aird
Director	Joan Ebbett
Director	Erene Anthony
Director	Kathleen Malcius
Director	Tom Conti
Director	Patrick Clarke
Director	Harold Penn



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AND MAKE \$\$\$\$ FOR QPARSE

FOR EVERY QPARSE MEMBER WHO TRAVELS WITH US, WE REBATE 4 % BACK TO YOUR ORGANIZATION. SPREAD THE WORD AND SIGN UP FOR ANY OF OUR WONDERFUL TOURS.

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1828 Sherbrooke St. West
Montreal H3H 1E4



Reminder 

Members travelling with Senior Discovery Tours should notify Renate Sutherland, so that we may receive the 4% allocation back to our organization.

Renate Sutherland can be reached at 514-695-1970 or

Email address: renate.sutherland@bell.net